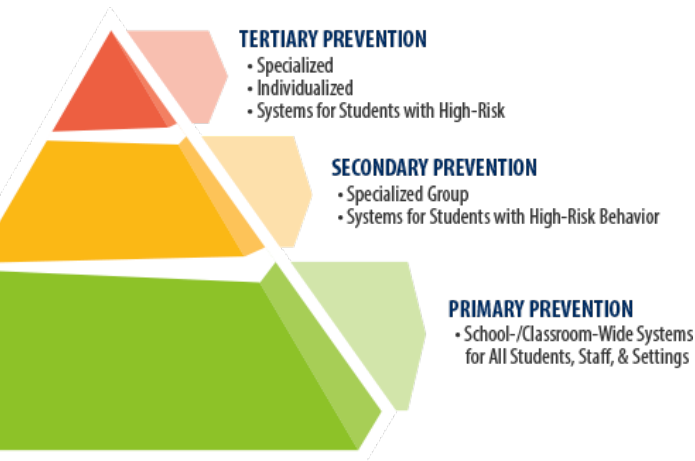


North River School District Reopening Plan

North River School District will be reopening in a slow and calculated fashion. Both the administration, teaching, and support staff have agreed to look at information in two-week increments. This means that parents will receive bi-monthly communication regarding next steps. To help facilitate equitable practice, student subgroups have been created. These groups include:



Students with <u>specialized needs</u>	<ul style="list-style-type: none"> • Students with IEPs (SPED) • English Language Learners (ELL) • Students with high ACE scores (socioemotional needs)
Students with high academic/ social need	<ul style="list-style-type: none"> • Students falling below two academic grade levels • Students who have been identified as needing additional behavior needs
Students with moderate academic/ social needs	<ul style="list-style-type: none"> • Students falling less than a year behind academically • Students with minimal behavior needs.
<u>The entire student population</u>	

September 2020: Consistent with OSPI reopening guidance, **teachers will have no more than 5 students in a group session.** Student stakeholder groups have been identified

Category	Plan
Method of Instruction	<p>Students with <u>specialized needs (beginning with SPED and ELL students) will receive face-to-face instruction</u> for half of the day (10:00AM-2:00PM)</p> <p>Will receive:</p> <ul style="list-style-type: none"> • Services from related providers • Wrap-around services • Lunch • PE (with Blake) <p><u>All other subgroups will receive distance learning instruction</u></p> <p>Will receive:</p> <ul style="list-style-type: none"> • Bi-monthly instructional boxes • Online instruction (elementary: Seesaw, HS: Google Classroom) & complementing physical work • Woodshop component • For MS/HS: a language component (French) • Online elective courses through Red Comet (Spanish...etc.)
Lesson Plans	<ul style="list-style-type: none"> • Staff have two-week lesson plans prepared ahead of time in case of

	quarantine situation occurs for them as individuals
Transportation	<ul style="list-style-type: none"> ● A staff member will be present on the bus ● Health screening must be parent responsibility ● Staff (on bus) will check attestation from parents ● Seats will be assigned to students ● Students will receive a mask when they enter the bus. Masks will be in a bucket by class and will alternate by days (this will allow for disinfecting) ● Ventilation, open windows ● Load bus from the back to front, students in front get off first on route ● Assigned seats; siblings may be required to sit together ● Students wear face coverings ● Ill student: if no parent at bus stop, will be brought to school and to office (or designated area). Office will contact parent to pick up student. ● Empty garbage on bus at end of day ● Driver – 6' around driver; first 2 seats not used ● Driver wear face covering when loading and unloading students at a minimum. ● Driver tracks daily attendance on bus (to aid contact tracing) ● Personal items left on bus will be placed in garbage bag and labeled with student name. Items will be provided to classroom teacher. ● Sanitize bus keys daily ● Para with special needs student will wear face covering and optional face shield/gloves ● Custodian will clean and sanitize bus after AM route; Driver after PM route
Staff Arrival	<ul style="list-style-type: none"> ● Temperature check ● Attestation of no symptoms (that cannot be explained by another condition)
Student Arrival/ Dismissal	<ul style="list-style-type: none"> ● 6 feet (Social Distancing) ● Students stay in cars until the designated staff walk them into their homerooms. ● Students who arrive on the bus will be dismissed by class ● Arrival straight to classrooms ● Health screening upon arrival, review parent attestation. If no attestation, staff (homeroom teacher) to ask required DOH questions prior to building entry. ● Departure: Adults remain in cars and students go to cars
Health Screenings	<ul style="list-style-type: none"> ● Screen anyone who will be at school longer than 15 minutes ● Symptoms: fever and/or chills; sore throat; runny nose; cough; nausea/vomiting; diarrhea; fatigue; headache; muscle aches; loss of appetite; loss of taste or smell ● Health screening upon arrival, review parent attestation at gates. If no attestation, staff to ask required DOH questions prior to building entry. ● Staff must complete health screening attestation daily. (OSPI Reopening Schools Q&A, 6.24.2020)

Recess	<ul style="list-style-type: none"> ● Only grade level recess (use gym in AM and outside) ● Social distance coaching ● Designated classroom areas (covered area, gym, field...etc.) ● Designated entrance/exit doors ● Each class has their own play equipment, no sharing with other classes or other students ● Do not send students to office, handle minor issues on playground. ● Major issues come out to the student. ● Disinfect frequently touched areas of playground after AM, Lunch and PM recesses (handrails of Big Toy and Slide)
Meals	<ul style="list-style-type: none"> ● Meals will take place in rooms
Face Coverings	<ul style="list-style-type: none"> ● EVERYONE MUST WEAR A MASK. ● Worn by students and staff <i>at all times</i>, except when eating or drinking; if staff member is working in isolation, a face covering is optional ● Students must wear cloth face coverings and can also have face shields (optional). Cloth face coverings have a superior ability to capture more droplets from speaking, coughing, sneezing, etc. (OSPI Reopening Schools Q&A, 6.24.2020) ● For all other activities (staff meetings, hallway monitoring, playground or cafeteria monitoring, etc.), staff must wear a cloth face covering unless they fit into one of the exemption categories. (OSPI Reopening Schools Q&A, 6.24.2020) ● Put up posters around schools of other children wearing face coverings from around the world ● Required for students who are not exempt from the face covering requirement. Should a student refuse, staff will educate student on safety compliance, implement positive behavior interventions, and when appropriate, consult with student’s parent or guardian. Only as a last resort will the school exclude a student. (OSPI Reopening Schools Q&A, 6.24.2020)
PPE	<ul style="list-style-type: none"> ● School to provide PPE ● Additional PPE for high risk staff members ● Color-coded masks by day (Fun Friday!) ● Desk shields ● Face Shields available if needed <i>in addition to face covering</i> ● Gowns available, (Level 1 or Level 2) ● Gloves available ● PPE provided at no cost to employee ● Use disposable gloves when using shared items such as tools or supplies
Building Precautions	<ul style="list-style-type: none"> ● Taped walkways ● Cohorts per building ● Signs (student made? Assignment in first box?) <p>Classrooms:</p> <ul style="list-style-type: none"> ● Desks facing front of room ● Hand sanitizer in each classroom ● Floor visuals (sit spots) to show student proper location of their seat to ensure 6’ apart (painters tape)

Supplies & Technology	<ul style="list-style-type: none"> ● Non-communal sharing ● Students supply their own headphones/earbuds (district will assess for needs) ● NO CUBBIES, supplies at desk ● LOCKERS closed, backpacks with students
Hand Washing, when feasible or hand sanitizer (60%+ alcohol)	<ul style="list-style-type: none"> ● Bus students wash hands prior to pick-up ● In classroom (upon arrival, going/returning to recess, prior to/after eating, before school departure) ● After bathroom use ● Assign handwashing locations by student ● Admin to draft a schedule for handwashing to ensure enough sink availability.
Hand Sanitizer (60%+ alcohol)	<ul style="list-style-type: none"> ● Not a substitute for hand washing ● Not effective on dirty hands ● Hands should stay wet for 20+ seconds ● Fragrance Free
Hydration	<ul style="list-style-type: none"> ● Drinking fountains turned off ● Water bottle stations open
Safety Skills to Teach	<ul style="list-style-type: none"> ● Handwashing procedures and frequency ● Do not touch face ● Safe way to take off and put on face coverings ● Keep hands/fingers to self ● When crossing paths with someone, turn your head away from the person
Suspected Exposure	<ul style="list-style-type: none"> ● 14-day quarantine if exposed > 15 minutes, closer than 6' ● Students receive materials ● Teachers continue to teach remotely if no symptoms
Staff & Students with Symptoms	<ul style="list-style-type: none"> ● Isolate then clean and disinfect area ● Send home ● Cordon off any areas where person worked or touched surfaces ● Return: at least 72 hours have passed since recovery- defined as no fever w/o meds and improved respiratory signs (cough/shortness of breath) AND at least 10 days have passed since first showed up; OR at least 72 hours since recovery AND health care provider has certified the person does not have suspected or confirmed COVID. ● Do not send potentially ill student to office. Call office and someone will come to the class to check the student (avoid further school contamination) ● Isolation room will be health room (triage room) ● Staff caring for COVID symptom individuals will wear advanced PPE in triage room KN95 mask, gloves, face shield and gown ● Students that show symptoms during the day will be asked to wear a more protective mask while they wait for the child's parent to arrive for pick up including escort from classroom to triage area. ● What is our procedure for a student vomiting in class with students in the room? Do the rest of the students leave the classroom? Should trash can be placed away from the classroom door (in case others need

	to leave the room)
Non-COVID care	<ul style="list-style-type: none"> ● Care will be in the classroom. Extra ice packs and Band-Aids will be stored in classrooms ● Other non-COVID symptom care will be in office on rare occasions, if not able to handle in classroom
Cleaning	<ul style="list-style-type: none"> ● After individual use of copy machine, wipe down with disinfectant wipes ● Clean and sanitize hands-on materials after each use ● Classroom staff wipe down desks and frequently touched areas at the end of each day ● Frequently touched common areas are washed and disinfected at least mid-day and end of day (e.g., doorknobs, doors) ● Bathrooms are cleaned (washed, sanitized) after morning recess, lunch recess and end of day (disinfected) ● School bus: wipe frequently touched areas end of AM and PM routes ● All carpets will be vacuumed daily at end of day
Common Spaces	<ul style="list-style-type: none"> ● Maintain 6' apart when eating ● Staff room and/or conference room available for lunch ● Staff room may be available for break ● Additional tables will be needed in staff room
Air Filtration	<ul style="list-style-type: none"> ● ASHRAE Filter Rating of MERV 8-13 ● Prefilter ● Deepest pleat possible-less resistance ● Tight fit ● Change as needed (3 months) ● Vacuums with HEPA filters ● Increase circulation of outdoor air into classrooms
Deliveries	<ul style="list-style-type: none"> ● Leave boxes in office foyer ● Leave exterior office doors propped open if feasible ● If signature needed (UPS, FedEx), staff wear glove to handle their pen on device or use our own pen
Socioemotional Learning & Self-care	<ul style="list-style-type: none"> ● Survey students (ACES) ● Determine mental health needs of students ● Teachers provide individual SEL plan (Tier 3 students should they need space outside of the classroom to cool off?) if feasible ● Mini meetings with behavior facilitator and each student to focus on SEL and Tier 1,2,3 ● Focus on wellness (student and staff) ● Talking points staff can have ready for student questions ● Build in time each week (30 min) for SEL with behavior facilitator by class ● Staff focus first 2 weeks of school is to build relationships with students. ● Staff (teachers and paras) make a phone contact with parents within first 2 weeks of school to determine if they need assistance (services). This info would be passed on to counselor to possibility take the lead for follow-up. ● Consider home visits with families as a way to make connections

	<p>(possibly before school starts)</p> <ul style="list-style-type: none"> ● Teach students how to play with others at recess. ● Behavior facilitator will develop weekly check-ins system ● Behavior facilitator will develop suggested SEL scope and sequence to be used as the guide for teachers ● Our focus will be to build resilience, connections, flexibility and HOPE ● Staff self-care is vital, weekly connection will be critical; Weekly check-in staff “gathering”?; Morning Yoga?
Toileting	<ul style="list-style-type: none"> ● Limit use 1 student at a time inside restroom ● Sign-Out system per class or designated times to use; Student uses own pencil to sign out ● Designated disposable bathroom pass to clip outside of bathroom door to show occupancy ● Secure Command Strip to hang bathroom pass (can rip the pass off the hook so not to contaminate hands by touching hook)
Substitutes	<ul style="list-style-type: none"> ● Substitutes will receive one page of directions, re COVID procedures ● PPE will be provided.